Project 5.3a: The Fundamental Theorem of Calculus

Objective
To illustrate the Fundamental Theorem of Calculus.

Narrative
If you have not already done so, read Section 5.3 of the text. One of the key ideas you should come away from this section with is the Fundamental Theorem of Calculus. This result states that if $f$ is a continuous function on the finite closed interval $[a, b]$ then

$$D_x \left( \int_{t=a}^{x} f(t) \, dt \right) = f(x)$$

for $x \in (a, b)$, and hence

$$\int_{x=a}^{b} f(x) \, dx = F(b) - F(a)$$

where $F$ is any antiderivative for $f$ (that is, $F'(x) = f(x)$).

Task

a) Type the command lines in the left-hand column below into Maple in the order in which they are listed. These commands are aimed at investigating the Fundamental Theorem of Calculus in the context of $\int_{x=1}^{4} \frac{1}{x} \, dx$. The effect of each command is described in the right-hand column for your reference. Your lab report will be a hard copy of your typed input and Maple’s responses (both text and graphics).

```maple
> # Your name, today’s date
> # Project 5.3a: The Fundamental Theorem of Calculus
> restart;
> f := x -> 1/x;
> plot(f(x),x=0.5..5);
> a := 1.0; b := 4.0;
> limit(sum(f(a+i*(b-a)/n)*(b-a)/n,i=1..n),n=infinity);
> F := x -> int(f(t),t=1..x);
> plot({f(x),F(x)},x=1..4);
> D(F)(x);
> F(b) - F(a);
```

At this point, make a hard-copy of your typed input and Maple’s responses. Then, ...

b) Label the graphs of $f$ and $F$ in the plot you made in part (a) by hand.

c) Plot and label the point $P(3, F(3))$.

d) The value $F(3)$ represents an area. Shade in the area that corresponds to $F(3)$. (Be careful! Think!)
Comments

The function $F(x)$ whose derivative with respect to $x$ is $1/x$ is the natural logarithm function $\ln$: $F(x) = \ln x$. This is one of the most important functions you will encounter in Calculus, and we will have considerably more to say about it in MATH 164.